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# Reading list for Children, School and Education (CourseCode) — 2019

## Obligatory literature

Ahn J. (2015), Finding a Child’s Self: Globalization and the Hybridized Landscape of Korean Early Childhood Education Anthropology & Education Quarterly, Vol. 46, Issue 3, pp. 224–243.

Cekaite, A. (2013). Socializing emotionally and morally appropriate peer group conduct through classroom discourse. *Linguistics and Education,* 24, 511-522.

Corsaro, W. (2003). We’re friends, right: Inside kids’ culture. Joseph Henry Press.

Curriculum for the compulsory school, preschool class and the recreation centre, 2011. Ordförrådet AB. Stockholm. p. 9-20.

Dewey, J. (1916), *Democracy and Education*. Mcmillan, Chapter 1.

Dolby N. (2001), *Constructing Race. Youth, Identity and Popular Culture in South Africa*, New York: State University of New York. Read chapter two “Historical Frames: Apartheid, identity, and Schooling”, p. 19-30.

Ertl H. & Phillips D. (2000), ”The Enduring Nature of the Tripartite System of Secondary Schooling in Germany: Some Explanations”, in *British Journal of Educational Studies*. 48(4):391-412; Blackwell Publishers

Goodwin, M. H. (2006) *The Hidden Life of Girls* Oxford, Blackwell Publishing. (Chap 7).

Jackson, P. (1990). *Life in classrooms.* New York: Columbia University. (Chap. 1).

Key, E. (1909). *The Education of the child*/Century of the Child*. p. 1-2.1*

Lange D. & Print M. Ed. (2012), *Schools, Curriculum and Civic Education for Building Democratic Citizens.* Springer.. (p. 1-56)

Locke, J. (1692) *Some Thoughts Concerning Education,* p. 1-19 (Introduction + Part I and II). **Available online via LIU Library**

Reggio Emilia, Excerpt from Early Childhood Education Today, by G.S. Morrison, 2009 edition, p. 155-161.

Sandin, B. (2010), ”Education”, inHeywood, Colin (ed.), *A cultural history of childhood and family in the age of empire*, Oxford; Berg, Serie: A cultural history of childhood and family; 5.

Thorne, B. (1993). Chapter 5 'Creating a sense of opposite sides' in *Gender play. Girls and boys in school.* Buckingham, England: Open University Press´(Chap 5). **See pdf file in course documents**

The National Curriculum in England. Department of Education. 2013. p. 4-12

## Additional literature

Balagopalan, S. (2014), *Inhabiting 'Childhood': Children, Labour and Schooling in Postcolonial India*, Basingstoke: Palgrave Macmillan. Read chapter “Sedimenting Labour through Schooling: Colonial State, Native Elite and Working Children in Early Twentieth-Century India”, p. 59-86.

Burdelski, M. & Mitsuhashi, K. (2009), “She thinks you’re *kawaii* ”: Socializing affect, gender, and relationships in a Japanese preschool. *Language in Society,* 39, 65 – 93.

Foucault, M. (1977), *Discipline and Punish: Birth of the prison*. Vintage books a division of rand om house, Inc. New York, p. 135-169.

Plato (c. 380 BC), *The Republic*. Book V.

Rizvi F. & Lingard B. (2015), *Globalizing Education Policy*, Routledge, London, ( Chap 1, 3, 4, 5,6 and 9 ).

Thornberg, R. (2008) ‘It’s Not Fair!’—Voicing Pupils’ Criticisms of School Rules *Children & Society,* Volume 22, pp. 418–428